The Comprehensive English (CE) course is designed to prepare Year 10 students for the International Baccalaureate Diploma Programme (IBDP) at Kokusai High School. On one level, the course aims to improve English writing, vocabulary and comprehension proficiency using IB teaching methods with content prescribed in the Japanese government guidelines. The course also introduces students to works of literature taught in many high schools around the world. Students will explore elements of characterisation, setting, theme and also gain an introductory knowledge of literary features important for English A on the IBDP. On the course, students will engage with a range of authentic materials taken from a variety of sources in both print and electronic form. Additionally, the course aims to develop student’s oral proficiency through class discussions and presentations.

The course outcomes are as follows: To improve proficiency in writing, oral expression, spelling & grammar; To develop knowledge of English literature and literary features through analysing texts, poems and songs. To prepare students for English A HL/SL on the IBDP (Group 1-2). To foster a lifelong interest in English literature and communication. To encourage students to be inquirers individually and in as a group.

Students are evaluated through written examinations (60%), homework assignments (25%) and participation (15%). Formative assessments may include presentations, essays, quizzes. Mid-term and End-term examinations are 90 minutes in duration and may be semi-structured or unstructured. Students are graded according to the Kokusai 1-5 scale and students are given criteria for each format and summative assessment. Students are evaluated using criteria based on knowledge and understanding, content, organisation and language (grammar and expression.)

Teaching methods and criteria

- **Introduction to IBDP Introduction to the IBDP course, selected works and discussion of current popular culture and trends.**
- **Third-term class project**
- **Drama: A View from the Bridge**
- **The Curious Incident**
- **Famous speeches**
- **The Catcher in the Rye**
- **Adolescent issues**
- **Point of view in literature**
- **Characterisation and theme**
- **Literature: Continue 1984**
- **Advertising and propaganda**
- **Start 1984 novel short course**
- **Important lesson learned during childhood**
- **Unreliable narration and characterisation**
- **Literary Organisation and language organisation and language**
- **Semi-structured or unstructured. Students are graded according to the Kokusai 1-5 scale and students are given criteria for each**
- **Evaluation method and criteria**
- **Writing assignment: compare and contrast essay. Students produce a 5 paragraph essay comparing and contrasting two artists, performers, or works of art.**
- **Writing assignment: opinion columns**
- **Writing assignment: Letter to Another**
- **Writing assignment: Letter to Another Character**
- **Key themes examined: Horror, community, love and revenge.**
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